



CHERAW HIGH

649 Chesterfield Hwy.
Cheraw, South Carolina

Grades	9-12 High School	
Enrollment	774 Students	
Principal	Henry L. Cobb	843-921-1000
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	7	26	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	70.9%	72.6%	81.8%	74.2%	77.0%	74.3%
Passed 1 subtest (%)	17.4%	13.9%	9.1%	13.3%	12.2%	15.6%
Passed no subtests (%)	11.7%	13.5%	9.1%	12.5%	11.7%	10.6%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.2%	90.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	221	225	269	265
Number of Graduates in Cohort	155	169	187	182
Rate	70.1%	75.1%	71.0%	71.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	221	N/A	259
Number of Graduates in Cohort	N/A	158	N/A	184
Rate	N/A	71.5%	N/A	70.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.2%	73.9%
English 1	68.8%	61.1%
Biology 1/Applied Biology 2	63.5%	61.8%
Physical Science	41.8%	52.9%
US History and the Constitution	44.0%	42.1%
All Tests	59.6%	58.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=774)				
Retention rate	3.2%	Down from 5.8%	3.8%	3.4%
Attendance rate	95.3%	No Change	95.1%	95.0%
Served by gifted and talented program	18.3%	Up from 1.6%	13.8%	12.4%
With disabilities other than speech	14.7%	Down from 16.8%	10.8%	9.9%
Older than usual for grade	4.4%	Down from 8.0%	7.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	11.6%	Up from 11.4%	11.6%	13.0%
Successful on AP/IB exams	75.5%	Up from 67.9%	44.3%	51.7%
Eligible for LIFE Scholarship	10.0%	Up from 9.6%	30.0%	30.1%
Annual dropout rate	1.9%	Down from 2.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	16.6%	Up from 10.1%	2.1%	2.9%
Enrollment in career/technology courses	487	Down from 601	370	419
Students participating in work-based experiences	21.3%	Down from 31.4%	12.9%	7.2%
Career/technology students attaining technical skills	80.9%	Down from 81.7%	81.4%	83.0%
Career/technology completers placed	95.8%	Up from 93.9%	98.3%	98.4%
Teachers (n=51)				
Teachers with advanced degrees	64.7%	Up from 56.9%	60.1%	61.1%
Continuing contract teachers	80.4%	Up from 76.5%	80.4%	80.6%
Teachers returning from previous year	86.3%	Down from 88.1%	86.3%	86.5%
Teacher attendance rate	95.8%	Down from 96.0%	95.5%	95.5%
Average teacher salary*	\$46,371	Up 3.5%	\$46,531	\$46,884
Professional development days/teacher	13.8 days	Down from 14.1 days	10.3 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 27.6 to 1	26.7 to 1	26.5 to 1
Prime instructional time	89.9%	Up from 89.2%	89.5%	89.3%
Dollars spent per pupil**	\$6,927	Up 0.9%	\$7,935	\$7,804
Percent of expenditures for teacher salaries**	63.4%	Up from 63.2%	57.2%	58.0%
Percent of expenditures for instruction**	66.3%	Down from 67.4%	60.9%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	97.4%	97.3%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	205	91.2%	909	59.6%	221	70.1%	No
Gender							
Male	101	85.1%	458	59.0%	110	64.5%	N/A
Female	104	97.1%	432	60.0%	111	75.7%	N/A
Racial/Ethnic Group							
White	94	92.6%	435	71.5%	100	73.0%	N/A
African American	107	89.7%	452	47.6%	115	67.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	57.7%	89	30.3%	28	60.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	117	86.3%	518	50.6%	113	64.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Cheraw High school combined high expectations and the theme "Failure is not an Option" to make the 2010-2011 school year one of many successes. The improvement of student achievement continues to be the main focus of all stakeholders. The School Improvement Council, along with the Parent Teacher Organization worked very hard to help create opportunities for our students and provide them with extended educational directives.

The year was marked by numerous accomplishments by both students and faculty. Over 20% of our seniors earned a B average and were eligible for a Life Scholarship from the State Department of Education. The class of 2011 was offered in excess of one million, two hundred fifteen thousand, five hundred dollars in scholarships and awards. Five seniors in the class received athletic scholarships. Three seniors were named Academic Honors Scholars by the State Department of Education. Forty-two students took an AP course. Four students were recognized as AP Scholars for scoring a 3 or higher on at least 3 AP exams in 2010.

The Tribe won the Lower State Band Competition. Mrs. Gail Ingram, Social Studies and student Josh Campbell were selected to participate in the National History Day Summer Institute. Cshataizha Prince was a National Merit Semi-Finalists. Four students were State winners in the FFA Agri-Science Fair and will compete at the national competition in October of 2011. Mr. Jeff Spencer's megatronics students placed 2nd and 4th in the Skills USA competition.

There is much at Cheraw High School of which to be proud. However, there is still much to be done to insure that Cheraw High School is one of the "best high schools" in South Carolina.

Henry L. Cobb, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	145	19
Percent satisfied with learning environment	79.2%	64.3%	63.2%
Percent satisfied with social and physical environment	83.3%	67.9%	52.6%
Percent satisfied with school-home relations	54.2%	79.9%	63.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress	No
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This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	187	100.0	11.0	25.3	25.3	38.5	69.2	68.4	68.0	No	Yes
Male	93	100.0	12.1	30.8	27.5	29.7	64.8	63.6	63.1	N/A	N/A
Female	94	100.0	9.9	19.8	23.1	47.3	73.6	73.6	73.1	N/A	N/A
White	82	100.0	3.7	16.0	25.9	54.3	82.7	78.5	79.4	Yes	Yes
African American	100	100.0	17.7	33.3	24.0	25.0	56.3	55.3	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	53.8	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	25	100.0	64.0	28.0	4.0	4.0	12.0	27.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	112	100.0	17.4	32.1	28.4	22.0	56.0	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	187	100.0	16.5	28.0	28.0	27.5	67.0	63.9	62.3	No	Yes
Male	93	100.0	16.5	31.9	24.2	27.5	64.8	60.7	61.4	N/A	N/A
Female	94	100.0	16.5	24.2	31.9	27.5	69.2	67.2	63.2	N/A	N/A
White	82	100.0	6.2	25.9	29.6	38.3	77.8	75.5	75.3	Yes	Yes
African American	100	100.0	26.0	30.2	26.0	17.7	57.3	48.7	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	46.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	25	100.0	64.0	24.0	8.0	4.0	20.0	29.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	112	100.0	22.9	33.9	30.3	12.8	56.9	53.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	188	96.3	58.6	17.1	13.8	10.5	24.3	N/A	N/A	N/A	N/A
Male	94	95.7	52.2	16.7	16.7	14.4	31.1	N/A	N/A	N/A	N/A
Female	94	96.8	64.8	17.6	11.0	6.6	17.6	N/A	N/A	N/A	N/A
White	83	98.8	45.1	17.1	22.0	15.9	37.8	N/A	N/A	N/A	N/A
African American	100	94.0	71.3	17.0	6.4	5.3	11.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	76.0	89.5	10.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	112	93.8	72.4	13.3	7.6	6.7	14.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	212	98.1	18.6	34.5	22.7	24.2	58.2	59.4	65.9
	2011	187	100.0	11.0	25.3	25.3	38.5	69.2	68.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	212	98.1	18.6	34.0	27.8	19.6	54.6	58.3	62.3
	2011	187	100.0	16.5	28.0	28.0	27.5	67.0	63.9	62.3

* Adjusted to account for natural variation in performance.